



**Grosse Pointe Board of Education
Minutes of the Special Meeting Work Session of May 18, 2010
Board Room, Administration Building
389 St. Clair, Grosse Pointe, MI 48230**

MEETING MINUTES	President Steininger called the meeting to order at 6:38 p.m.
CALL TO ORDER	<p>Board members present: Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh (by telephone)</p> <p>Also Present: Superintendent Klein; Assistant Superintendents Allan, Fenton and Harwood; Community Relations Specialist, Fannon</p>
APPROVAL OF CONTRACT WITH GROSSE POINTE EDUCATION ASSOCIATION (GPEA)	<p>Dr. Klein announced that members of the Grosse Pointe Education Association (GPEA) voted to ratify the tentative agreement on Monday, May 17, 2010 that had been signed several weeks ago with the district's bargaining team. Tonight the Board of Education will vote on whether to approve that contract.</p> <p>Mr. Harwood indicated that the bargaining teams have been negotiating for about a year. He thanked members of the administrative team for their contributions to the process: Susan Allan, Chris Fenton, Janet Rhodes, Gary Buslepp, Matt Outlaw, Keith Howell and Maureen Bur. Mr. Harwood then thanked members of the GPEA bargaining team: Ranae Beyerlein, Paul Booker, Cheri Trefney, Suzanne Jabara, Greg Johnson and Rodger Hunwick. He said he is pleased to present to the Board the tentative agreement between both parties for action tonight.</p> <p>It was Moved by: Trustee Gafa Supported by: Trustee Minturn</p> <p>THAT the Board approve the contact for 2009-2013 with the Grosse Pointe Education Association (GPEA) with immediate implementation.</p> <p>By a roll call vote,</p> <p>Ayes: Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh Nays: None</p> <p>Motion for immediate implementation carried by a 7 – 0 vote.</p> <p>Dr. Klein then thanked the negotiating team members present for their commitment to a difficult process and for investing the hours needed to come to an agreement.</p> <p>President Steininger also thanked the Grosse Pointe Education Association for their hard work over the past year.</p>
MEMO OF UNDERSTANDING FOR PARTICIPATION IN RACE TO THE TOP	<p>In December 2009, the State of Michigan completed an application to participate in the federal Race to the Top grant estimated to provide approximately \$200,000 for the district. The district's application to participate was submitted, however the State of Michigan was not selected for funding. There is now another window for federal funding and the State of Michigan will apply. The state's grant proposal was provided to the Board for their review. The timeframe requires that submission for district participation be done no later than Thursday, May 20, 2010 and that local school boards</p>

	<p>pass a Memo of Understanding in order to participate.</p> <p>Dr. Klein added that should the state receive funding, the estimate is still in the range of \$400 to \$500 million dollars. The district likely would receive approximately \$200,000 which would be based on the number of students that qualify for free and reduced lunch. The State grant would be divided among participating districts on an eligible pupil basis. Following Board approval, the district would contact the President of the GPEA, who would also be asked to sign the Memo of Understanding to indicate support should that federal funding be granted.</p> <p>Board members discussed the matter and asked questions regarding participation in this initiative.</p> <p>It was Moved by: Trustee Minturn Supported by: Trustee Jakubiec</p> <p>THAT the Board participate in The Race To the Top and give President Steininger and Superintendent Klein the authority to sign the memo of understanding on behalf of the district.</p> <p>Ayes: Trustees Dindoffer, Jakubiec, Minturn and Pangborn Nays: Trustees Gafa, Steininger and Walsh</p> <p>Motion carried by a 4 – 3 vote.</p>
PUBLIC COMMENTS	No came forward to comment at this time.
ADJOURNMENT	President Steininger adjourned the meeting at 7:14 p.m.

Board Secretary