



## IV. C.

# Grosse Pointe Board of Education Minutes of the Regular Meeting of February 22, 2010 Library, Grosse Pointe North High School 707 Vernier, Grosse Pointe Woods, MI 48236

<p><b>MEETING MINUTES</b></p> <p><b>CALL TO ORDER</b></p>	<p>President Steininger called the meeting to order at 8:15 p.m.</p> <p>The meeting began with the Pledge of Allegiance led by Trustee Minturn.</p> <p><b>Board members present:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh</p> <p><b>Also Present:</b> Superintendent Klein; Assistant Superintendents Fenton and Harwood; Executive Director Warras</p>
<p><b>SUPERINTENDENT'S REPORT</b></p>	<p>The meeting began with a brief reception and photographs of Board members.</p> <p><b>A. MEAP Update</b></p> <p>As district MEAP scores are still embargoed across the state, more information will be available on the district website when the embargo is lifted. Dr. Klein was able to provide the following available information:</p> <p>MEAP Reading scores for every grade level in the district are above 90%. Grades 3, 5, 6 and 8 testing show increases from already high levels and the increase in grade 8 testing was very substantial.</p> <p>MEAP Science and Social Studies both remain high. In elementary math, the district has a full picture with triangulation of data from NWEA testing, a district-wide end of 5<sup>th</sup> grade assessment and MEAP scores. The data are aligned in the same direction and are very positive. All elementary grades scored over 90% with significant increases in test scores in grades 5 and 6 (reflecting instruction through grades 4 and 5). In middle school, grade 7 MEAP testing (reflecting grade 6 instruction) showed a significant increase in 2008 which has been maintained. Grade 8 MEAP testing (grade 7 instruction) remains in a high range. NWEA scores for grade 8 instruction (there is no MEAP) show very good progress, but currently there is no other data to confirm.</p> <p><b>B. Recognition of Mr. Fred Minturn</b></p> <p>President Steininger presented Trustee Minturn with a certificate in recognition of being named "CFO of the Year" by Crain's magazine.</p> <p><b>C. Community Survey Results</b></p> <p>Cynthia Banach of Banach, Banach and Cassidy was in attendance to explain the survey conducted for the school system.</p> <p>The 2009-2010 goals approved by the Board for the school district included the completion of a district survey to gather feedback on the learning environment from community members, staff and parents. The district then contracted the services of Banach, Banach and Cassidy to develop a survey which has now been taken by parents and residents. Telephone calls were made to 377 randomly selected residents during the period January 5 to 19, 2010. Banach, Banach and Cassidy tabulated and coded the results, developing the report distributed to the Board.</p>

Key points from the Executive Summary of findings from the community and parent survey included:

- The Grosse Pointe Public School System received an overall grade of A or B from 84% of respondents
- 76% of the respondents gave the district an overall A or B for opportunities for citizen/parent involvement in the schools and the quality of the Grosse Pointe Public School System's curriculum.
- 78% of residents say they are "very well informed" or "somewhat informed" about what is happening in the schools.
- 86% of respondents who had accessed the district website said they found it informative.
- The greatest challenge facing the district was seen to be financial.

Ms. Banach reported that the bottom line is that 84% of Grosse Pointe residents are very pleased with the Grosse Pointe Schools giving the district an "A" or a "B" on the survey with 92% of the respondents parents with students in the district. She added that the greatest strength in the school district, as reported on the survey, were the teachers.

#### **D. Census 2010**

The U. S. Census Bureau has created a Census in Schools program called 2010 Census: It's About Us to provide educators with resources to teach the nation's students about the importance of the census. The program will engage America's youth to help ensure every child and every household member is counted in 2010.

Between January 2010 and March 2010, schools will host their Census in Schools Week celebrations and distribute family take-home pages to encourage census-related conversations at home.

#### **E. School Talk**

School Talk, the school district's informational show on Channel 20, has new segments that have just been taped for community viewing.

#### **F. School Closings**

Dr. Klein shared information on how decisions to close schools due to poor weather are made. She noted that the district takes a look at the amount and type of snow, whether it is blowing and drifting, when snow is falling and expected to end, the district's ability to clear sidewalks and parking lots, the expectation of freezing rain and wind-chill, as well as temperature predictions for the day. The crew for buildings and grounds begins their rounds of the district about 2:30 a.m. at which time preliminary decisions begin as to whether to close or not. If the decision is made to close schools, TV stations are notified, radio stations called, and phone fan outs to parents and staff are made as well as information listed on the front page of the district website.

#### **G. Recognitions**

Lydia Fuller, a North High School student has been recommended to move ahead in the Presidential Scholars Program. Dr. Klein noted that this is a very prestigious competition for students all over the United States with 141 students from among the outstanding graduating seniors to become Presidential Scholars. The district wishes her luck with this endeavor.

Dr. Klein announced that South High School American history teacher, Dave Rayburn was recently honored over the February 13<sup>th</sup> weekend as the outstanding Teacher of American History by the local Daughters of the American Revolution Chapter. He has been a teacher for 35 years

	and is a local historian.
<b>PUBLIC COMMENTS ON CONSENT AGENDA ACTION ITEMS</b>	No one came forward to speak at this time.
<b>PUBLIC COMMENTS ON ACTION ITEMS</b>	<p>Sheryl Hogan, President of the secretary union, addressed the Board regarding the preliminary budget report and the possibility of using fund equity to meet the needs of the district.</p> <p>Nicole Boutrous, Grosse Pointe Farms, spoke in opposition to the All day kindergarten Program being proposed for the 2010-2011 school year.</p> <p>Ally Turner, Grosse Pointe Farms, shared her thoughts on the proposed all day kindergarten program vs. the half day kindergarten program.</p> <p>Dan Schulte, Grosse Pointe Shores, shared his concerns about an upcoming field trip for Parcels students.</p> <p>The following teachers spoke in favor of the All day kindergarten Program being presented this evening:  Kris Vande Vusse, kindergarten teacher at Maire  Deb Kraft, kindergarten teacher at Poupard  Nancy Schulte, kindergarten teacher at Richard  Kim Maddalena, kindergarten teacher at Trombly  Pam Cronovich, kindergarten teacher at Kerby</p>
<b>CONSENT AGENDA ACTION ITEMS FROM JANUARY 25, 2010</b>	<p><b>A. Approval of Human Resources Report for January, 2010</b></p> <p>The Human Resources Report contained the unpaid leave of absence of two staff for general child care.</p> <p><b>B. Approval of Reinstatement Panel for January, 2010 through December, 2010</b></p> <p>Board Policy 5611, Due Process, calls for the Board to appoint a Reinstatement Review Panel composed of two Board members, one administrator, one teacher, and one parent to review a petition for reinstatement of a student following expulsion when such a petition is received during the school year. Hence, the appointment of a standing panel is a prudent provision to make as part of the Board of Education's organizational items.</p> <p>The Board is asked to approve a Reinstatement Review Panel to serve from February through December, 2010 to handle any requests for reinstatement that are presented.</p> <p>A panel and alternates have been identified with the assistance of the PTO Council and GPEA.</p> <p><b>C. Approval of Business and Finance Textbook</b></p> <p>The textbook presented at this time is available for review in the Department of Curriculum, Assessment, Instruction and Technology.</p> <p><b>It was Moved by:</b> Trustee Minturn  <b>Supported by:</b> Trustee Gafa</p>

	<p><b>THAT the Consent Agenda Action Items be approved as presented.</b></p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p>
<b>ACTION ITEMS FOR FEBRUARY 22, 2010</b>	<p><b>A. Approval of Revised Human Resources Report for February, 2010</b></p> <p>The Human Resources Report contains the appointments, recalls, resignations and retirements of employees from various employee groups. This month's report contained one instructional appointment, the retirement of one instructional staff member and the resignation of one plant personnel.</p> <p><b>It was Moved by:</b> Trustee Walsh  <b>Supported by:</b> Trustee Minturn</p> <p><b>THAT the Human Resources report be approved as presented.</b></p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p> <p><b>B. Approval of Closed and Work Session Minutes of January 11, 2010 and Closed and Regular Meeting Minutes of January 25, 2010</b></p> <p>The Board is asked to approve the closed and work session minutes of January 11, 2010 and closed and regular meeting minutes of January 25, 2010 as revised.</p> <p><b>It was Moved by:</b> Trustee Steininger  <b>Supported by:</b> Trustee Jakubiec</p> <p><b>THAT meeting minutes of the closed session and revised work session minutes of January 11, 2010 and closed and regular meeting of January 25, 2010 be approved as presented.</b></p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p> <p><b>C. Approval of All Day Kindergarten Program</b></p> <p>Mr. Warras presented information for consideration of an all day kindergarten program which the Board had discussed previously. He noted that it has been a topic of interest in the community for a number of years while nationwide there has also been support for all day kindergarten. As of 2003, 65% of kindergartners nationally attended an all day kindergarten program (<u>Child Trends</u>). In Michigan, 330 of the state's 780 school districts operate all day kindergarten programs. Parents in Grosse Pointe have requested all day kindergarten, and in a number of instances have placed their kindergarten child in a neighboring school system where all day kindergarten is offered free-of-charge. District staff has studied this option in the past, and in 2005 Grosse Pointe's Early Childhood Study Committee recommended the implementation of an all day kindergarten program.</p> <p>Administration, kindergarten teachers and many parents in the district strongly support the</p>

implementation of an all day kindergarten program. While there may be varying reasons for this support, he said the rationale is most compelling from an academic perspective. State and national standards for kindergarten have dramatically increased over the past several decades and assume that a child attends kindergarten for an entire day. Attempting to implement a rigorous kindergarten curriculum in half the time for which it was designed runs counter to sound educational practice.

Preliminary information from an online survey shows there is a continuing interest in all day kindergarten as over 65% of the 835 community members that took part in the survey indicated that their first choice was to implement an all day kindergarten program. Kindergarten teachers met with administration recently to discuss all day kindergarten and voiced unanimous support for offering an all day kindergarten program.

The administration is recommending that all day kindergarten be a viable option for 2010-11 and beyond and is therefore recommending that all day kindergarten become the standard kindergarten program of the district, housed in every school, and available to every child who is eligible for kindergarten. All day kindergarten would eliminate the tuition-based Extended Day Program (EDK) that approximately 125 families use. The curriculum would not change from what is taught in the half-day program currently operating, but more time could be invested in extended in-depth instruction of key language arts and mathematical skills, remediation where appropriate and enrichment activities.

Since some families may wish to have their children attend kindergarten for just a half day the district will work to make this possible also. Kindergarten is not legally required of students, and parents wishing to provide a half-day experience for their children could do so by removing their student from the all day kindergarten program after the AM session is over. In other districts this practice often serves as a seamless transition for kindergarten students, who in time often opt to participate in the all day program.

Lower enrollment has provided additional flexibility in many of the elementary buildings and for the foreseeable future there is adequate space for these all day programs to run in each elementary building. To maintain an appropriate balance in class sizes throughout the district, it may be necessary to ask some families (15-35) in several schools to place their child in a neighboring school for the kindergarten year. While it is impossible to determine how many families might be affected it should be noted that there are a number of respondents on the recent kindergarten survey who indicated a willingness to change schools for the kindergarten year.

Exact costs cannot be calculated at the moment because the district does not yet know the number of students who will be registering for kindergarten. However, if approximately the same numbers of students attend all day kindergarten as attended the half-day and extended day sessions in 2009-10, the number of teachers needed for all day kindergarten would increase by 2.5 to 17. Staffing at that level would provide average class sizes of 23-24 with a cap of 24 students per class. Substantially increasing kindergarten enrollment will reduce any difference between maintaining the current program and implementing an all day kindergarten program. Budgeting for all day kindergarten will need to be considered in harmony with other elements of the entire district budget.

Action on this proposal is requested in February to allow parents time to enroll students and administration to finalize staffing plans.

The Board discussed various issues surrounding the all day kindergarten program vs. the half day program and how both could be implemented.

	<p>Elementary principals also added to the discussion and answered questions regarding specials for the all day kindergarten program as well as early socialization for young students.</p> <p>Trustee Jakubiec presented his thoughts about the financial and current enrollment figures for a half-day and an all day kindergarten program.</p> <p>Questions arose as to the district implementing side-by-side half-day and all day kindergarten programs.</p> <p>Trustee Walsh said that the district is a better district with an all day kindergarten program.</p> <p>President Steininger and Trustee Gafa agreed with Mr. Walsh on the benefits of implementing an All day kindergarten in the district.</p> <p>Trustee Pangborn stated that the all day kindergarten program is on the table for a vote this evening and has not yet been discussed with the public.</p> <p><b>It was Moved by:</b> Trustee Pangborn  <b>Supported by:</b> Trustee Steininger</p> <p><b>THAT the Board table and postpone the approval of the all day kindergarten program until further discussion can be held prior to March 22, 2010 at the Board's next regular meeting.</b></p> <p>Trustee Jakubiec was in agreement with Trustee Pangborn that the Board discuss the proposal for the all day kindergarten program this evening.</p> <p>Board members asked for clarification of the motion which states that discussion would proceed this evening and the vote delayed until the March 22rd regular board meeting.</p> <p><b>It was Moved by:</b> Trustee Dindoffer  <b>Supported by:</b> Trustee Walsh</p> <p><b>THAT the Board approve an all day kindergarten program at this time with the understanding that the administration bring forward the specifics of the half-day kindergarten option.</b></p> <p>Trustee Dindoffer <b>amended her motion:</b></p> <p><b>THAT the Board approve an all day kindergarten program with direction to the administration to provide details for the half-day program to be finalized for a vote by the March 22, 2010 regular meeting.</b></p> <p><b>Supported by:</b> Trustee Walsh</p> <p><b>Ayes:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Nays:</b> None  <b>Motion carried by a 7 – 0 vote.</b></p>
<b>ACTION ITEMS FOR MARCH 22, 2010</b>	<p><b>A. Approval of Human Resources Report for March, 2010</b></p> <p>The Human Resources Report contains the appointments, recalls, resignations and retirements of employees from various employee groups. This month's report contained the appointment of a .9 FTE Mandarin Chinese teacher for Parcels, North and South and the retirement of Ann Speicher after 41 years of service.</p>

## **B. Approval of Closed and Regular Meeting Minutes of February 22, 2010**

The Board is asked to approve the closed session and regular meeting minutes of February 22, 2010.

## **C. Approval of New Course and Curriculum Revision**

### **1. Curriculum Revision, Grade 4 Social Studies**

Ann Passino and Maire Principal Kathy Satut addressed the Board regarding information on the Social Studies curriculum for Grades K-2 and 5-12 which was approved by the Board of Education in the spring of 2008. At that time, the committee explained that the state revisions for grades 3 and 4 had changed the grade in which Michigan Studies is to be taught from 4<sup>th</sup> grade to a split between 3<sup>rd</sup> and 4<sup>th</sup> grades. The study for grade 3 was completed and approved by the Board of Education in March, 2009.

The Social Studies committee composed of teachers, parents, students and administrators, examined the new curriculum expectations, analyzed data from the state, and consulted other districts. The proposed curriculum for Grade 4 Social Studies is aligned with state standards.

The social studies curriculum builds four capacities in young people: disciplinary knowledge, thinking skills, commitment to democratic values, and citizen participation. Fourth grade students will learn significant social studies concepts within an increasingly complex social environment. Using the framework of the United States, fourth grade students will be studying concepts in geography, civics and government, as well as economics. US Studies is a historical focus of Michigan's Statehood history to present day.

Since elementary social studies is tested by the state at the beginning of the 6th grade, students were not at any disadvantage by the committee taking time to consider the best curriculum organization or materials. As long as students studied the information prior to the end of elementary school, they had what is needed prior to state testing.

## **D. Approval of Resolution Recognizing Distinguished Volunteers**

Since 1984 the Board has been expressing its appreciation to citizens who volunteer their time and effort for the programs and activities of the public schools. Prior to the presentation of the engraved golden apples, it is appropriate to recognize and thank this year's volunteer award recipients through the adoption of a resolution. The Board is asked to adopt the resolution presented at their next regular meeting. Trustees Gafa and Jakubiec are co-chairs of the committee to select distinguished volunteers.

## **E. Approval of Bids**

### **1. Grosse Pointe South Ceiling and Lighting**

The scope of the work includes new lighting fixtures, wiring and energy efficient control system for lighting. Thirty companies attended the mandatory pre-bid meeting and fourteen submitted bids. The project has undergone extensive review by the Preservation Committee at South. Sample lighting has been installed for twelve months.

The project is being funded from the sinking fund. This project will be done during the summer 2010. Bid specifications are available for review.

The Board is asked to award the bid to ACME Enterprises, Inc. for \$201,752.

## **2. System-Wide Ceiling Bids**

The scope of work includes ceiling projects which will be done on an as-needed basis over the next three years, typically under \$20,000 per job, usually \$3,000 - \$5,000. The work will be primarily for acoustical ceiling replacement. The bid is being funded from the sinking fund.

The administration is recommending the ceiling work be awarded to Precision Acoustics LLC the low bidder, who submitted firm pricing for the multi-year contract. However, if scheduling problems arise, availability, or other concerns, North American Construction and National Maintenance Services, LLC will be awarded the contract.

Bid specifications are available for review. The Board is asked to contract with Precision Acoustics, LLC, North American Construction and National Maintenance Services for ceiling replacement as needed through June 30, 2011 with an option to renew for another year.

## **3. System-Wide Wiring Bids**

The scope of work for the system-wide wiring bids include line voltage wiring and equipment and low voltage wiring and equipment for various small projects as needed. The bid is being funded from the sinking fund.

The administration is recommending the wiring work be awarded to Schumacher Electric, Inc., the low bidder. However, if scheduling problems arise, availability, or other concerns, JBK Technologies will be awarded the contract.

The estimated project costs range is approximately \$5,000 per job/project. The Board is asked to award the bid to Schumacher Electric, Inc. and JBK Technologies for wiring replacement as needed through June 30, 2011, with an option to renew for another year.

## **4. System-Wide Door and Hardware Bids**

The scope of work includes door projects which will be done on an as-needed basis over the next three years. The bid is being funded from the sinking fund.

The administration is recommending the door and hardware work be awarded to the three lowest bidders. If scheduling problems arise, availability, or other concerns, we will be able to select a contractor as needed.

The district has done business with FBH Security Inc. and Rayhaven Group in the past and are satisfied they can service the district's needs. The estimated project cost ranges from \$2,000 - \$5,000. Bid specifications are available for review. The Board is asked to contract with FBH Security Co., Rayhaven Group and Gamalski Building Specialties, Inc. as needed through June 30, 2011 with an option to renew for another year.

## **5. System-Wide Environmental Bids**

Mr. Fenton asked that the system-wide environmental bids be postpone until April when more information can be reviewed and presented to the Board.

## **F. Approval of 2010-2011 School Year Calendar**

Dr. Klein noted that there is a county-wide school calendar mandated by legislative action that the Wayne County districts follow. Mr. Harwood will prepare information on the 2010-2011 school calendar in preparation for the March 22, 2010 regular meeting.

Mr. Harwood did share that legislatively, the district is not allowed to start school before Labor



	<p>Day. The first day of school would need to be approved by the Board. Any other parts of the calendar would be part of the negotiating process with the teachers group in regards to the school calendar for the next school year. The district is required to implement certain parts of that common calendar: winter break, December 18 through January 2, with a return of January 3, 2011; the mid-winter break which identifies President's Day next year as being February 21, 2011; spring break, April 17 through April 25, with a return date of Tuesday, April 26, 2011.</p> <p>The Board will be asked to approve these common calendar dates for the first day of school after Labor Day; the winter break dates of December 18 through January 2, 2011; mid-winter break date of February 21, 2011 which is President's Day; and spring break, April 17 through April 25, 2011. All other dates, actions or continuation of the dates listed as part of breaks will be determined as part of the teacher's negotiations.</p>
<b>INFORMATION AND DISCUSSION</b>	<p><b>A. Budget Development Update for 2010-11</b></p> <p>Trustee Walsh prepared a budget draft that he shared with the Board and the audience. He reminded everyone that the draft is a work in progress, not a final document. He began by noting that funding is driven by enrollment and investments and must scale with enrollment and caseloads. All investments not tied directly to enrollment were evaluated for efficiency.</p> <p>Mr. Walsh added that assuming there is no change in the Foundation Allowance for 2010-11, and based on the latest Granholm proposal, the district faces a total financial impact of \$7.3 million. He shared General, School Service Funds, total revenues and expenditures for 2009-2010 as well as the projected shortfall due to mid-years cuts and 20j loss. Trustee Walsh highlighted employee average total compensation in all employment categories that included salary, health care, retirement and FICA per employee. He also discussed: enrollment; general education parameters; elementary class sizes for this year and next; elementary stacking and looping; and additional elementary resources. Mr. Walsh also reviewed middle school and high school general education information that included staffing projections for this year and next year as well as other secondary level resources. Special Education staffing at all levels was discussed as were resource center information, psychologists, social workers, classroom assistants, secretaries and clerks. The next topic discussed was the central administration and its services that included staffing levels and services, purchased services, supplies and other variable human resource expenses including athletic budgets and non-athletic extra-pay for extra-duty. Human resources vs. non-human resource costs as percentages of total budget were discussed along with the variability of budget assumptions and specific areas of focus that need additional analysis or understanding.</p> <p>Additional information from Trustee Walsh's presentation regarding the budget included: continued need for communication from the administration and Board; receiving feedback from the community; analyzing and evaluating all information; monitoring variables; and contributing constructively resulting in holistic amendments.</p> <p>The second draft of the budget will be presented at the March 22<sup>nd</sup> board meeting and will include feedback from administration, teachers and the community. It will also be posted on the district website.</p> <p><b>B. Monthly Financial/Health Care Reports</b></p> <p>Mr. Fenton explained that the monthly financials included the check register and monthly financial summaries which reflect balances in various accounts as amended since approval of the G.A.A.A. #2. All reports have been posted on the district website.</p>

Mr. Harwood noted that the health care summary was recently constructed for the Board to keep track of the costs in the district for health care for individual groups. Approximately \$11 million is spent per year on health care for all groups. Browne and Browne is the district's third party administrator who keeps track of employee claims data to see how closely we come to projected budgeted costs. The contributions that each bargaining unit provides to offset the costs of health care were also provided to the Board. Mr. Harwood noted that dental and vision plan costs are down over last year as are the group life insurance and disability plans which are also down from last year. He added that he will be meeting with consultants from Browne and Browne in the next week to work on keeping costs down.

### **C. Negotiations Update**

Mr. Harwood said that he and Mr. Fenton continue negotiating with the GPEA, the teacher's negotiating group, regarding their collective bargaining agreement which expired in August, 2009. He informed the Board that both sides would begin mediation tomorrow. The community will be provided with information on negotiations on the website regarding frequently asked questions and proposals and more updated information on specifics associated with proposal that have been accepted or rejected by the parties based on how things go in mediation.

The administration is attempting to work within the budget parameters while establishing programs and services that will best meet the needs of the students, give them the best education the district can afford, and maintain as many jobs within the school district as possible. Other bargaining groups are in the early stages of meeting at this time. The administration has met with the plant group today to begin the bargaining process and will meet with the clerical group later this week and the classroom assistant group next week. Mr. Harwood added that he is also meeting with the administrative representative this week.

### **D. Bond and Sinking Fund Project Update**

Trustee Dindoffer asked if the bond and sinking fund update and presentation could be discussed at next month's meeting given the lateness of the hour.

### **E. Update on Superintendent Goals for 2009-10**

In its passage of Board Policy 1230, the board has assigned specific responsibilities to the superintendent. The following responsibilities include development and accomplishment of district goals as well as other goals (per Policy 1210) that align with district goals:

The following is an update of the progress on these goals for 2009-10 for Board review:

- Keep Board informed of school operation by preparing Board agendas, providing oral and written communication.
- Ensure that all aspects of District operations comply with State laws and regulations as well as Board contracts and policies.
- Establish and maintain any written educational plan that may be required by law and consistent with the educational goals adopted by the Board.
- Ensure proper implementation of the current district-wide instructional plan as it applies to each building.
- Strive to increase the efficient use of district resources in the daily operations of the schools.
- Assign staff to achieve the maximum benefit toward the attainment of educational goals.
- Evaluate the progress of the professional and support staff toward the attainment of goals.
- Analyze the results of instructional program development as it applies to the Board's educational goals.

	<ul style="list-style-type: none"> <li>• Recommend changes in instructional or staffing patterns based on an analysis of staff and program progress.</li> <li>• Work cooperatively with parents and community groups concerned with programs in the schools.</li> <li>• Develop personal capabilities in personnel strategies and facility management.</li> <li>• Work cooperatively with the Board and administrative staff.</li> <li>• Strive toward the highest standards of personal conduct.</li> <li>• Perform other such duties as the Board may direct.</li> <li>• Complete the development of administrative guidelines to accompany the revised policies of the Board of Education and recommend, in concert with the Board Policy Committee, changes needed to Board Policies.</li> <li>• Update the protocol for assessment of the academic program and student learning results that contains multiple measures as well as internal and external benchmarks.</li> <li>• Prepare a plan for leadership development and preparation for central office and building administrative positions.</li> <li>• Progress the district's communication initiatives to keep residents well informed, enhance community partnerships and attract new families to the district.</li> <li>• Report on the results of a district survey to gather feedback on the learning environment from parents, staff, students and community.</li> </ul> <p><b>F. Update on District Goals for 2009-10</b></p> <p>The Grosse Pointe Public School System is guided by the Board's Policy Based Governance Model for Core District Services which defines responsibilities of the Board of Education and administration.</p> <p>Per Board Policy 1110, the Board of Education is to establish district goals each year. In October, 2009, the Board of Education adopted a resolution establishing the goals for 2009-2010.</p> <p>District goals for 2009-2010 were developed through the Strategic Plan, the school improvement and accreditation processes, the initiatives of the Education Programs Leadership Council (EPLC) and a variety of partnerships. These goals were presented to the Board of Education and approved on October 26, 2009.</p> <p>The Board Governance Model calls for periodic reviews of progress toward these annual goals.</p>
<b>FUTURE MEETINGS</b>	President Steininger announced that the next regular meeting of the Board will be on Monday, March 22, 2010 at 8 p.m. at North High School in the Library.
<b>PUBLIC COMMENTS ON NON-ACTION ITEMS</b>	<p>Dianne McPharlin, Grosse Pointe Woods, commented on the excellent education and support her children received in the Grosse Pointe Schools and the value of the district's teachers.</p> <p>The following teachers spoke on the dedication and commitment of Grosse Pointe Public School teachers and support staff: Marty Weaver, Sonja Franchett and Eric Frakes. These teachers also shared their thoughts on teaching roles of the past, present and future.</p>
<b>OTHER COMMENTS FROM BOARD AND SUPERINTENDENT</b>	<p>Trustees Dindoffer, Gafa, Minturn and Jakubiec had no comment.</p> <p>Trustee Pangborn thanked everyone for staying until the end of the meeting.</p> <p>Trustee Walsh paid his respects to former South High School World Literature teacher, Sue Rheames, who he stated, represented everything that was great about his education at South High</p>

	<p>School.</p> <p>Dr. Klein said that the school year is moving rapidly, noting many wonderful things that are going on across the district. She, along with parents and students, looks forward to what the second semester brings for learners in the classrooms. The enrollment office is scheduling appointments for those new to the district or those wishing to enroll for kindergarten next year. She added that there is a special email address for those wishing to make comments or suggestions on the budget at <a href="mailto:budget@gpschools.org">budget@gpschools.org</a>.</p> <p>President Steininger thanked Trustee Walsh for his efforts on the budget presentation, noting that the budget is a serious matter and extensive work has been done to move the process along. He also commented that he hoped future negotiations would be fruitful.</p>
<b>ADJOURNMENT</b>	There being no further business, President Steininger adjourned the meeting at 12:01 a.m.

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Board Secretary