

## **Grosse Pointe Board of Education**

Minutes of the Work Session of June 27, 2011 South High School, Wicking Library 11 Grosse Pointe Blvd., Grosse Pointe Farms, MI 48236

MEETING MINUTES	President Steininger called the meeting to order at 6:30 p.m.			
CALL TO ORDER	<b>Board members present:</b> Trustees Dindoffer, Gafa, Jakubiec, Pangborn, Steininger and Walsh			
	Absent: Trustee Minturn			
	Also Present: Superintendent Klein; Assistant Superintendents Beels, Fenton and Harwood; and Executive Director Warras			
STRATEGIC PLAN UPDATE	Mr. William Banach of Banach and Banach shared with the Board revisions to the district's beliefs, values, mission, vision, goals and School Board goals followed by potential new goals. He also suggested potential School Board and suggested School Board goals from survey results compiled by Banach and Banach. He also noted the steps taken since the results of the survey from each employee focus group were compiled. Central office administrators have met with each principal to discuss school goals and related objectives. Results with the goals and mission statement from each school will now be finalized into a master document for Board review. Mr. Banach also shared that the district's technology plans are being developed.			
DISPROPORTIONALITY FOR STUDENTS WITH SPECIAL NEEDS FOR DISCIPLINE	The <i>Individuals with Disabilities Education Act</i> 2004 (IDEA), § 1416(3) (c) requires that the OSE-EIS notify districts which have disproportionate representation of students in special education in one or more racial/ethnic groups and disabilities for both the 2009-2010 and 2010-2011 school years. This notification is based on the district data submitted in the Michigan Compliance Information System in 2009 and Michigan Student Data System in 2009 and 2010.			
	Regulation §300.646 of the Individuals with Disability Education Act (IDEA) require that each state that receives assistance under Part B of the IDEA must provide for the collection and examination of data to determine if significant disproportionality based on race and ethnicity is occurring in the state and the local education agencies of the state with respect to:			
	<ul> <li>a. identification of children with disabilities</li> <li>b. identification of children with disabilities in a particular impairment category</li> <li>c. placement of children in particular education settings</li> <li>d. incidence, duration, and type of disciplinary actions, including suspensions and expulsions</li> </ul>			
	A thorough review of the timely and accurate data the district submitted indicates that our district has disproportionality findings.			
	Documents provided to the Board of Education were intended to provide additional clarification about the requirements for addressing disproportionality in special education. The document includes a description of the three statutory requirements:			
	<ul> <li>Allocate 15% of IDEA Special Education Flow-Through Grant</li> <li>Review/Revision of Policies, Practices and Procedures</li> <li>Publicly Report Revisions of Policies, Practices and Procedures</li> </ul>			

PROPOSED BUDGET FOR 2011-2012	Mr. Fenton shared highlights of the 2011-2012 budget proposals noting that the district remains on target with enrollment projections. He said that with the current student enrollment projected, the proposed budget anticipates a decrease in teachers by 4.8 FTE. Total taxable value is down at 6.6% with local taxes decreasing by \$163,044. Mr. Fenton shared a General Fund summary of expenditures and School Service Fund summary of expenditures. He also said that there is a decrease in Act 18 funding. Mr. Fenton then shared the per pupil foundation amount; Sinking Fund Sources and Uses summary; Debt Fund Sources and Uses summary; and Capital Projects Fund Sources and Uses summary.
PUBLIC COMMENTS	There were no public comments at this time.
ADJOURNMENT	President Steininger adjourned the meeting at 7:15 p.m.

Board Secretary	