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**Grosse Pointe Board of Education**  
**Minutes of the Special Meeting of Monday, June 20, 2011**  
**Auditorium, South High School**  
**11 Grosse Pointe Blvd., Grosse Pointe Farms, MI 48236**

<b>MEETING MINUTES</b>	President Steininger called the meeting to order at 4:30 p.m.
<b>CALL TO ORDER</b>	<b>Board members present:</b> Trustees Dindoffer, Gafa, Jakubiec, Minturn, Pangborn, Steininger and Walsh  <b>Also Present:</b> James Morse of Hazard, Young, Attea and Associates
<b>INTERVIEW OF SUPERINTENDENT CANDIDATES</b>	<p>President Steininger began by informing the candidate that the board would take turns asking a series of questions. The candidates would have up to but no more than an hour and a half to answer questions which were developed by a subcommittee of the board. Questions were identical for each candidate and included:</p> <ol style="list-style-type: none"><li>1. Please tell us why you are interested in this position and why you are considering leaving your present position.</li><li>2. What has been the most challenging task you have faced and how did you deal with it?</li><li>3. How would you determine whether an excellent school system needs to be improved?</li><li>4. How do you feel the annual evaluation of board and superintendent performance should be handled? What elements should be included in the evaluation?</li><li>5. What kind of authority do you give to principals and other administrators, and how do you hold them accountable?</li><li>6. How do you improve teacher and administrator effectiveness? What tools do you use to evaluate and enhance effectiveness?</li><li>7. Describe how you keep your board fully informed between meetings, especially in dealing with controversial issues. Give an example.</li><li>8. Please give us some examples of how you have gained board and community support for programs and initiatives.</li><li>9. Describe how you become aware and keep abreast of current community and parental interests, values, and concerns in your district.</li><li>10. What has been your role in the development of your recent budgets? Who have you involved in the process and how have you utilized the expertise of others?</li><li>11. In the development of budgets in your current district, what opportunities do you see to improve your current process or what improvements have you made?</li><li>12. Describe the general terms or most noteworthy characteristics of your most recent labor contracts. How did you arrive at these contracts, and how do they meet your district's needs and circumstances?</li><li>13. Discuss how you would ensure the relevance of a district's educational program for students.</li><li>14. In our District we frequently refer to "challenging each and every student, each and every day," as reflected in our district mission statement. What does this expression mean to you, and how would you implement it?</li><li>15. Locally, as well as nationally, there is a growing number of students receiving special education services. Approximately 12% of our students are enrolled in special education. What experience do you have in special education and how would you tackle servicing these students' needs?</li><li>16. What experience do you have with gifted and talented or other programs for</li></ol>



	<p>high ability students? In your opinion, what is the purpose or objective of such programs?</p> <p>17. That was the last of our formal questions. Do you have any questions of us?</p> <p>18. Do you have any closing remarks or anything else you would like to add?</p> <p>Dr. Paul <a href="#">Long</a>, Superintendent for Pennsbury School District in Pennsylvania, was interviewed first. After the questions were completed, the board went into a short recess.</p> <p>At 6:30 p.m., President Steininger reconvened the meeting and the same overview and process was explained to and used with Dr. Richard <a href="#">Machesky</a>, Assistant Superintendent for Secondary Education in Troy School District. Dr. Machesky's interview concluded at 7:55 p.m. and the board went into a short recess.</p> <p>At 8:15 p.m., President Steininger reconvened the meeting and the same overview and process was used with Mr. (Michael) Jon <a href="#">Dean</a>, Assistant Superintendent for Human Resources in Birmingham Public Schools. Mr. Dean also provided a "90 Day Entry Plan" and copies of that document are available in the Superintendent's Office.</p>
<b>PUBLIC COMMENTS ON NON-ACTION ITEMS</b>	There were no public comments.
<b>ADJOURNMENT</b>	President Steininger adjourned the meeting at 9:33 p.m.

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Board Secretary