

PARENT'S CHECK LIST FOR THE MATHEMATICS HOMEWORK NIGHTLY ROUTINE

I REVIEW OF PREVIOUS HOMEWORK

- A. Ask to see the homework from **2 NIGHTS AGO.**
 - 1. Choose a couple of the problems they had difficulty with originally:
 - a. Ask your student to explain to you how to do these problems.
 - b. They should have the correct work written down in pencil [from class] and they may use this correct work as they explain the answer to you.
 - 2. If they cannot explain their work in a clear fashion:
 - a. Ask them to ask Mr. Ciaravino about the work during tomorrow's class.
 - b. The next night, ask them to explain this work to you.
- B. Ask to see the homework from **LAST NIGHT.**
 - 1. For all problems they originally had difficulty with:
 - a. Ask your student to explain to you how to do these problems.
 - b. Your student should re-write/try again in pencil the work for any problem which they had copied down in red during class.
 - c. They should use this new correct work as they explain the work to you.
 - 2. If they cannot explain the work in a clear fashion:
 - a. Ask them to ask questions tomorrow, **IN CLASS,** about this problem.
 - b. The next night, ask them to explain this work to you.

II TONIGHT'S ASSIGNED WORK

- A. Your student should review **ALoud** examples in the text for tonight's homework.
- B. Your student should review **ALoud** the notes from last night and today's class.
- C. Ask to see their assignment book for information about tonight's assignment.
- D. They may now begin tonight's assigned work maintaining the standards described in the Manual For Success : Homework Standards #5.

III PREPARATION FOR TOMORROW'S CLASS

- A. Your student should read the next section in their text.
- B. In their notes they should write:
 - 1. Important ideas. This may include bold print & examples in text.
 - 2. Questions, to ask in class, about the reading/concepts that are not clear to them.
 - 3. Their work for the odd numbered ***Check Your Understanding problems.

*** They should check the odd numbered *Check Your Understanding* using the solution packet. © Mr. J. CIARAVINO '08