

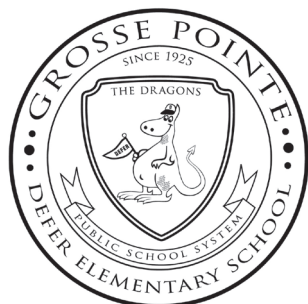
DEFER DRAGON'S BURNING NEWS

NOVEMBER 6, 2014

Defer Elementary



Conferences	1
Calendars	3
Homework Tips	6
PBIS	7
Safety/Service	7
Digital Picks	8
GPPSS Open House	9
PTO Dragon Tails	15



Defer Elementary School
15425 Kercheval
Grosse Pointe Park, MI 48230
Phone: 313-432-4000
Fax: 313-432-4002

www.gpschools.org/defer

Parent/ Teacher /Student Conferences A 'Tip Sheet' for Parents

As a parent, you are your child's first and most important teacher. You and Defer School have something in common: We both want your child to learn and do well. When parents and teachers talk to each other, each person can share important information about your child's talents and needs. Each person can also learn something new about how to help your child. Parent-teacher conferences are a great way to start talking to your child's teacher. This tip sheet suggests ways that you can make the most of the parent-teacher conferences so that everyone wins, especially your child.

What should you expect?

- **A two-way conversation.** Like all good conversations, parent/ teacher/student conferences are best when both people talk and listen. The conference is a time for you to learn about your child's progress in school: share your child's data notebook and see information about grades, test scores, and homework completion. Find out whether your child is meeting school expectations and academic standards. This is also a time for the teacher to learn about what your child is like at home. When you share with the teacher about your child's skills, interests, needs, and dreams, the teacher can help your child more.

continued on p. 2

PARENT TEACHER CONFERENCES 11/12 & 11/13

This year the Defer conferences are scheduled on the evening of November 12th and all day November 13th. Most parents set up a scheduled conference time at Back to School Night. If you have not set up an appointment, please let your child's teacher know right away so that a time can be scheduled. The goal of the Defer staff is that we have 100% attendance at our Fall Conferences.

- **Emphasis on Learning.** Good parent/teacher/ student conferences focus on how well the child is doing in school. They also talk about how the child can do even better. To get ready for the conversation, look at your child's homework, tests, and their data notebook before the conference. Keep track of any questions you may have that you would like to ask the teacher.
- **Opportunities and challenges.** Just like you, teachers want your child to succeed. You will probably hear positive feedback about your child's progress and areas for improvement. Be prepared by thinking about your child's strengths and challenges beforehand. Be ready to ask questions about ways you and the teacher can help your child with some of his or her challenges.

Cited from:
Harvard Family Research Project



Student Data/ Leadership Binders

Conferences are coming up next week and your student will be sharing their *Data Binder or Leadership Binders* with you before and during your student conference. **So what's a Data Binder?**

This year at Defer School all students are tracking their learning in their personal data binder. They are graphing their own progress in a variety of areas at each grade level. Some examples would include: weekly spelling tests, NWEA scores, PBIS behavior, homework completion, and sight word recognition. Based on these graphs students are reflecting on their work and on their progress. Spelling test scores might indicate to one student that their test preparation is working and to another student that they are not working hard enough to master their spelling words. We want our students to be proactive about their own learning and data binders are a tool to grow these skills.

In most grades students will be bringing their data binders home prior to the conferences to discuss the data they have collected so far. *What is the data telling us? What goals should we be setting?*

NOVEMBER 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	A 3	4	B 5	C 6	D 7	8
Daylight Savings Time		Election Day No School				
9	A 10	B 11	C 12	D 13	A 14	15
		Veteran's Day PTO Meeting @ Defer Library 7:00 p.m.	Market Day Evening Conferences	NO SCHOOL AM, PM & Evening Conferences		
16	B 17	C 18	D 19	A 20	B 21	22
GPPSS Open House			Safety/Service TCBY			
23	C 24	D 25	26	27	28	29
		Records Day 1/2 DAY AM Classes ONLY	Thanksgiving Break 11/26 - 11/30			
30						



PARENT TEACHER CONFERENCES

Wednesday, November 12th - Evening

Thursday, November 13th - A.M., P.M. & Evening

DECEMBER 2014

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	A 1	B 2 Winter Vocal Music Concert Grades 1, 3, 5, 2/4, 4/5 & Choir @ Pierce - 7 p.m.	C 3	D 4 PTO Holiday Gathering 7:00 p.m.	A 5	6 PTO Holiday Craft Fair 9:00 a.m. Book Fair
7	B 8	C 9 Report Cards Distributed	D 10 Market Day	A 11	B 12	13
BOOK FAIR 12/6 - 12/12						
14	C 15	D 16	A 17 Safety/Service Party @ Defer 3:50 - 5:00 p.m.	B 18	C 19 Instrumental Concert & Holiday Sing Along 10:30 a.m.	20
21	22	23	24	25	26	27
Winter Break 12/20/14 - 1/4/15 School resumes Monday 1/5/15						
28	29	30	31	27	28	29





Students in Mrs. Gout's 4th grade class sit on the state capital's steps during their trip to Lansing.



Basketball Jones visits Defer on Halloween



LIBRARY NEWS

The new library rotation will be starting on November 14 for students in grades 3-5. Kindergarten and First graders have been learning about fiction and non-fiction books, and finding A Just Right Book to checkout. Second graders have had fun making book reviews, and learning about alphabetical order in dictionaries and also in the library. Stop in during conferences and see what your students have been working on!

Mrs. Quinlan, Defer Library Media Specialist

ARTSONIA

Did you know that almost every student at Defer has an online art portfolio on Artsonia? Be sure to check out your student's work online and leave them a comment. There are currently over 11,000 student works of art on display!

<http://www.artsonia.com/schools/school.asp?id=40783>



THE IMPORTANCE OF HOMEWORK

What does the term 'homework' mean to you? In your family, does 'homework' have a positive or a negative connotation? For some, the word 'homework' is associated with the idea that such work is drudgery, a necessary evil of attending school. For others, homework is viewed as a precious opportunity to boost learning, *and they're right!!!!*

There are three purposes for assigning of homework. They are listed below along with an example of this type of homework being assigned at Defer.

- 1. To give students opportunities to practice skills.** To execute a skill, students must reach a level of self-sufficiency. When practicing, they are to improve their accuracy and speed. *At Defer math fact practice, spelling practice, and EDM homework all fall into this category.*
- 2. To prepare students for a new topic.** To do this students have to retrieve their prior knowledge. This homework might ask a child to reflect on what they have learned from other classes, or from their reading. *For example, if the students were going to read Jack London's "To Build A Fire", the homework might be to write experiences they have had in bitter cold.*
- 3. To elaborate on introduced material.** This type of homework asks the student to extend their knowledge. *For example, our 5th graders studied controls and variables in Science and then set up an experiment to test their own hypothesis using controls and one variable.*

Fast Facts and Tips for Homework

- In order for students to reach competency, **they must practice it 24 times.** When your child does not do their homework they have missed out on a practice session towards mastery.
- Students should keep track of their assignments by using an agenda or homework notebook. *Our students complete their agendas every day at Defer.*
- If students are practicing a skill like times tables they would benefit from keeping track of their speed and accuracy. *Students track this information in their data binders at school.*
- All students should read for at least 20 minutes a night. This is in addition to their assigned homework.
- Parents should help with homework by establishing a routine and finding a place.
- The amount of homework should be enough to equal grade level times 10. In other words, 3rd graders should have 30 minutes of homework on school nights, and 4th graders should have 40 minutes.

Bottom Line

Homework is essential to student learning! Did you do your homework tonight?

SAFETY/SERVICE

In October a kickball fest took place in which the members competed between themselves in an aggressive game of kickball. We enjoyed a snack and drink, thanks to the Defer PTO. Thank you to Mrs. Brien, Mrs Budziak, and Mrs. Domzalski who joined us and to the PTO who sponsors these events.

When the wind-chill is below 0°F, safeties should not be on duty. Please escort your child on those days. If you see a Safety/Service member doing a good job, tell them.

Thank you,
Helen Srebernak
Safety/Service Coordinator

Safety/Service Members of the Month - October
Safety: **Zacharias Byrd**
Service: **James Borowicz**



POSITIVE BEHAVIOR INTERVENTION SUPPORT

We're proud of our Defer Dragons, who every day at Defer exhibit Positive Behaviors that make Defer a safe, respectful, and responsible learning community for all. Our staff teaches the expectations over the first two-three weeks of school and then provides 'booster' lessons throughout the school year. If we are struggling in a certain area as a building we re-teach the expectation either at an assembly or as a part of morning announcements. These provide great opportunities for 'refresher' courses during the year.

Each month we look forward to celebrating our successes, and the last two month were no exception. In September students enjoyed an extended recess with popsicles. It was a school-wide celebration with students and staff enjoying a warm afternoon together on the Defer playground. In October we celebrated with a Thanksgiving movie at Pierce. I'm proud to say that for both of these parties 97% of our students were eligible to participate. Yea Defer Dragons!

Digital Picks

*From your School Library
Media Specialist*



Please enjoy this month's educational, informational, and entertaining websites and apps...our "digital picks" reviewed and suggested by your Elementary School Media Specialists. We hope you find our reviews helpful and we welcome your comments and suggestions.

WEBSITE: www.mel.org

Click on the "kids" button, then click on "Homework Helpers" which reveals a list of great websites for kids from Scholastic Bookflix to Michigana, to Sirs (for magazine and newspaper articles), and World Book Encyclopedia. This is a great resource that the whole family can use. For: Elementary, Middle School, High School.

APP: Duolingo

Platform: ios

Free

For: Upper Elementary through High School students. This app offers a different, more interactive and engaging way to learn another language. It starts with the basics and tests hearing, memory and speaking skills.

APP: Barefoot World Atlas

Platform: ipad and iphone

\$4.99

For: Ages 9-11. Puts the world at your children's fingertips! With this incredible app, anyone can fly around the magical interactive 3D globe and discover the rich wonders of our planet.

Media Specialists

Jeanne Dolson **Poupard**

Amy Hermon **Maire, Mason, Monteith, Trombly**

Sherry Martin **Ferry, Mason, Poupard**

Anne Maurer **Kerby, Mason, Richard**

Cheryl Quinlan **Defer, Monteith**

Rachel Walpole **Richard, Trombly**



GPPSS OPEN HOUSE

On November 16th, from 1-3 p.m., the Grosse Pointe Public School System is hosting an Open House for the entire Grosse Pointe school community. The purpose is for all of our residents to experience what the Grosse Pointe public schools have to offer. Our school system offers a world class education. Whether it is our strong curriculum, special activities, or support services, we have it all. From parents, supporting staff, administrators, and teachers, all the way to our surrounding businesses, there is always someone putting in the extra effort to make students' days full of learning and fun. We know many Grosse Pointe families see this daily, but we also realize some choose to go a different route in education, and some have children that graduated from the system years ago. Please consider being a GPPSS ambassador by reaching out to a neighbor who doesn't currently have a child attending our public schools. Bring them to the open house so they can see today's schools, schools we are proud to call our own.

On November 16th, parents, students, and staff will be available to help the public learn about the wonderful services and programs available in our district. All GPPSS schools will be open from 1-3 p.m.

In addition to new families, current Grosse Pointe students and their parents are encouraged to visit schools they will soon transition into. We'd love to see preschoolers and their parents and guardians at the elementary schools, fifth grade families at the middle schools, and eighth grade families at the high schools. The Board of Realtors will also be hosting Open Houses at dozens of homes that day. Together with the Chamber of Commerce, we'll show why we "live, learn and play" in Grosse Pointe.

Thank you for all you do for our school community.



PARENTS SUPPORTING PARENTS - CIRCLE OF SUPPORT



Please join this great event for students with disabilities and their families!

Who: Students with disabilities of all ages, and their families!

What: Nutty Scientist program, cider, donuts, networking, and fun



Kevin Schlosser

Lead Nutty Scientist

Nutty Scientists of Southeast Michigan

kevin@nuttyscientists.com

Phone: (734) 545-8597

www.nuttyscientists.com/southeast-michigan

Where: Maire Elementary School – Gym (740 Cadieux, Grosse Pointe, MI 48230)

When: November 6, 2014

Time: 6:30 p.m. – 8:00 p.m.

Why: Parents supporting Parents

The objectives of the group are simple:

- Create a FUN, positive atmosphere for kids and parents to share in the common bond of being in the special needs community.
- Create a safe place for parents (new and experienced) to come for support, collaboration and information gathering to positively impact our children or how we care for our children.
- Dedicated to strengthening the journey for a stronger special needs parent.
- Work with the administrators in the GPPSS to become partners in our children's education.

For more information contact PsPgppss@gmail.com



October 2014

Dear Families:

The Grosse Pointe Public School System will begin the process of identifying students for academic learning opportunities where they are most appropriately challenged for the fall of 2015.

These learning opportunities include:

- Differentiation in a general education classroom.
- Cluster grouping in math, language arts, or both.
- Our Magnet program, which focuses on the specific needs of academically gifted children.
 - Magnet classrooms are a 2/3 split and a 4/5 split and are housed at Defer Elementary and Ferry Elementary.

Students in grades first through fourth may be nominated by parents and/or their teachers. All nominations will be reviewed by our Child Study Committee consisting of teachers and administrators. This committee will review all nomination information as well as student testing data. As a committee we will provide recommendations to both families and to the nominated student's elementary school.

If your child's academic needs are currently being met, there is no need to nominate your child. If you would like your child considered for cluster grouping, or the magnet program, please complete the nomination form.

All nomination forms will be submitted directly to the Administration Building, 389 St. Clair, second floor c/o Patty Divirgil or Sue Vogel before Friday, December 12th for more information 313.432.3033 or 313.432.3043.

The Child Study recommendations will be finalized by May 2015. Each nominated family will receive a letter of recommendation from the committee.

If you have questions and/or need further information regarding the nomination process, please contact your child's teacher.

Sincerely yours,

Mrs. Maureen Bur & Ms. Ann Passino
Office of Curriculum and Instruction GPPS
389 St. Clair Avenue
ann.passino@gpschools.org
313.432.5033

Differentiation Instructional Philosophy

Differentiated instruction is the philosophy of the Grosse Pointe School District. This means children have the right to learn material at a rate, format, and depth that maximizes their learning. Differentiation is just one of many teaching practices used in our district. It can be subtle or very visible – that often depends on the needs of the individual learners and the goals for the group. All students experience some degree of differentiation in their classroom. It is not an accelerated program or a remediation of material – it is a constantly changing blend of the two based on the professionalism of the educator and the individual needs of the student.

The Grosse Pointe Public School District believes that providing differentiated learning opportunities to all students is a critical component of our educational system. It is a teaching strategy and one tool that all of our teaching professionals use daily with students to guarantee their personal and academic growth. It is challenging and informal; it is flexible and makes learning fun.

How will I know when Differentiated Instruction is happening in my child's classroom?

Differentiation provides all students formal and informal opportunities to stretch and learn. This philosophy stresses teachers focus on individuals - we guide their individual learning and celebrate their individual success. By focusing on student strengths, we bring forth their best. Differentiated learning opportunities may be clear when the child discusses how they worked in a small group on a different learning task while other students in the classroom worked on their different learning task. Differentiation learning opportunities may be less obvious through a teacher's questioning technique, or by having different expectations for a student's writing progress. Differentiation could also occur in math instruction through learning opportunities to explore a topic further or the need for additional support and practice. Our teachers make thoughtful and meaningful decisions for all of their students using differentiated instruction throughout their teaching day.

If you have further questions regarding differentiated instruction, please consult your child's teacher.

Cluster Grouping in Math, Language Arts or Both

Cluster grouping is a formalized process for guaranteeing differentiation for our most capable learners. The Grosse Pointe Schools offer formal cluster grouping for grades 2-5 in Math and Language Arts. Cluster grouping will look different in each teacher's classroom. Typically a clustered student is ready to move at a more rapid pace once they have the base knowledge of the concept(s) being taught. Teachers may use different instructional strategies to meet the needs of these students within their homeroom. Clustering could be a small group of learners who already have mastered a concept accepting a more challenging problem to solve collectively, with a learning partner, or alone. Cluster grouping is not increasing the quantity of the work produced or changing the grade level of the curriculum being explored. It impacts the complexity of their grade level assignments and their curriculum. Cluster groupings yield deeper, richer experiences that challenge all students at their individual learning level.

Is Cluster Grouping always formal?

No, Cluster Grouping can occur as the product of formal and informal identification. A student may be nominated by parents, teachers and/or the Child Study Committee and that process will be influenced by a combination of observation, work product and formal /informal assessment. Cluster groups may be based on ability, interest, learning styles, etc. Our teaching professionals are adept at identifying the individual needs of our learners and will cluster them appropriately so that each and every child shows growth.

If you have further questions regarding cluster grouping, please consult your child's teacher.

Grosse Pointe Public Schools Parent Nomination

Clustering in Language Arts, Math *or* Gifted Services

- Return this form to Patty Divirgil or Sue Vogel at Grosse Pointe School's Central Office 389 St. Clair Avenue 2nd floor *on or before* Friday, December 12, 2014.

Student's Name: _____ Current School: _____

Parent's Name: _____ Current Grade: 1st, 2nd, 3rd, 4th

Phone Number: _____ Child's Teacher: _____

Home Address: _____ Child's Birth Date: ____/____/____

Today's Date: ____/____/2014

1. Child's Age at Kindergarten Entry: _____ years _____ months

2. Did your child repeat Kindergarten?
 Yes No
 At which school?

3. Did your child participate in a Young 5's Program?
 Yes No
 At which school?

Cluster Nomination *or* Gifted Services/Magnet Nomination

4. I am nominating my child for Academic Clustering:

Math Clustering

Language Arts Clustering

Both Math and Language Arts

5. I am nominating my child for the Magnet Program:

2/3 Magnet Defer or Ferry

4/5 Magnet Defer or Ferry

Clustering Nomination

6. We believe cluster grouping would help to meet my child's educational needs because:

Gifted Services/Magnet Nomination

7. We believe Magnet grouping would help to meet my child's educational needs because:

8. What additional information would you like the Child Study Committee to consider when reviewing your child's nomination for Clustering and/or Magnet services?

Parent Evaluation of Academic Talent Traits

Please evaluate your child based on the following descriptions of academic talent.

1 = Seldom
2 = Sometimes
3 = Often
4 = Always

1. **Motivation** - Evidence of desire to learn.

Initiates learning and is an enthusiastic learner.

1	2	3	4
---	---	---	---

2. **Interests** - Intense and sometimes unusual interests. Advanced interests in topics or activities.

Pursues activity beyond other children their age.

1	2	3	4
---	---	---	---

3. **Communication skills** - Highly expressive with words, numbers or symbols.

Unusual ability to communicate (verbally, nonverbally, physically, artistically, symbolically)

1	2	3	4
---	---	---	---

4. **Problem-solving Ability** - Effective, often inventive, strategies for recognizing and solving problems.

Uses a system to solve problems; invents and creates new ways to approach a task.

1	2	3	4
---	---	---	---

5. **Memory** - Large storehouse of information on school or non-school topics.

Exceptional ability to retain and retrieve information. Masters information in one or two repetitions.

1	2	3	4
---	---	---	---

6. **Inquiry/Curiosity** - Questions, experiments, explores.

Asks unusual questions and is curious about their environment.

1	2	3	4
---	---	---	---

7. **Insight** - Quickly grasps new concepts; sees connections; senses deeper meaning.

Sees relationships and is keenly observant. Sudden discovery of correct solutions.

1	2	3	4
---	---	---	---

8. **Reasoning** - Logical approaches to figuring out solutions.

Thinks things through in a logical manner. Is a critical thinker.

1	2	3	4
---	---	---	---

9. **Imagination/Creativity** - Produces many ideas; highly original.

Shows exceptional ingenuity and has unusual ideas.

1	2	3	4
---	---	---	---

10. **Humor** - Conveys and picks up humor well.

Keen sense of humor.

1	2	3	4
---	---	---	---

11. **Intensity** - Strength of reaction, responses and behaviors.

Very strong, even extreme, responses socially and emotionally.

1	2	3	4
---	---	---	---

12. **Sensitivity** - Strong emotions to emotional stimuli.

Strong sense of compassion, justice, empathy and is often self-critical.

1	2	3	4
---	---	---	---

**DEFER
ELEMENTARY
SCHOOL**

2014-2015

NOVEMBER:
Volume 10, Issue 3

**P.T.O.
DRAGON
TAILS**



**UPCOMING
PTO
EVENTS:**

Nov. 11: PTO Meeting

@7pm Defer Library.
ALL ARE WELCOME.

Nov. 12-13:

Conferences

Dec. 6:

Defer Craft Fair (9am-1pm)

Dec. 6-12:

Scholastic Book Fair

DRAGON SPEAK:

I hope you have enjoyed the fall season, and the series of activities that comprised it, including the Walking Bus, the Haunted Garage, the super cool new Defer t-shirts, and the Progressive Dinner. In the coming months, you have the Craft Fair and Book Fair to look forward to, both of which will inspire your Defer spirit!

Additionally, you have probably noticed a handful of fund raising initiatives, which will help to keep Defer Elementary - the best ever. We are continually working to hone our fund raising efforts, and respect the fact you would rather not be deluged with requests. As always, please be sure to share

your thoughts on this topic.

Also, it is important you know the PTO board is considering changes to its organizational bylaws, a new mission statement, and the creation of a policies and procedures document.



The proposed changes are intended to streamline day to day processes, and create an appropriate level of accountability. A committee of fellow parents have been working for many months on this effort,

and would appreciate your feedback as we bring it to the finish line at the November 11th PTO meeting (to which you are warmly welcomed). You can find details on the Defer website, in a yahoo email blast (if you are signed up to receive email from the PTO), and on the Facebook page.

Looking forward to seeing you all in the hallowed halls of Defer Elementary soon, and thank you again for your ongoing and enthusiastic support.

Michele Hodges
PTO President

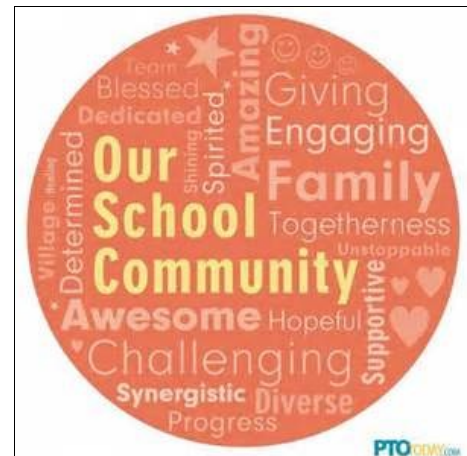
give
thanks.



Next PTO Meeting : Tuesday, November 11

Please plan to join us the second Tuesday of November at 7pm in the library. We've enjoyed seeing so many new faces & encourage more to attend. The single biggest factor of student success is parent involvement.

Start here!!



Defer Elementary Alumni Facebook Page



Do you know a Defer alumnus?
Are you one? Is your neighbor?

Please encourage all Defer alumni
to "LIKE" our page.

We would like to be in contact with all former Dragons to keep in touch and invite them to 90 birthday festivities this year.



The Defer Family Directories are here!!



If you have not joined the PTO yet,
here is your chance.

If you would like to join the PTO
and receive your Family Directory filled
with important emails/phone numbers,
class lists, and parent contact info.,
please contact:

Becca Ozar
beccaozar@hotmail.com

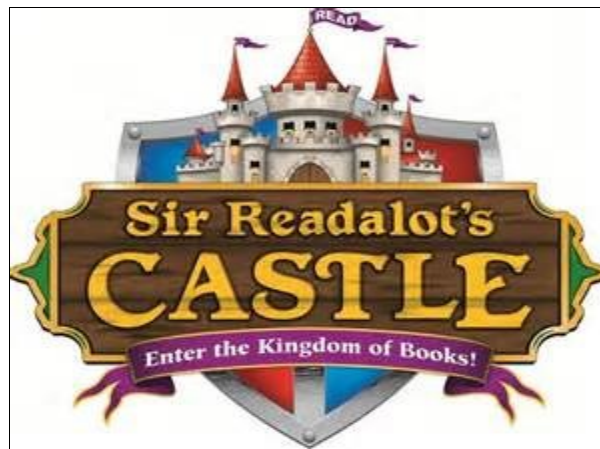


WALK TO SCHOOL WEEK SUCCESS

Thanks to Kim Rhodes, all the parent/teacher volunteers and Mother Nature for a very successful Walk to School Week. Defer students collected & donated \$37 to the American Heart Association. Michigan Safe Routes also came out to the school and passed out stickers and information on the benefits of walking/biking to school. It was a great week and we appreciate everyone and their efforts to come out as a community and promote good health!

Scholastic Book Fair

December 6-12th



Please be on the lookout for the flyer, fun events and opportunities for volunteers.

Did you know?

In 1924 (when Defer opened), the most popular kid's books were:

When We Were Very Young ~ A.A. Milne

The Boxcar Children ~ Gertrude Chandler Warner

Raggedy Ann and Andy and the Camel with the Wrinkled Nose ~ John Gruelle

Dr Dolittle's Circus ~ High Lofting

The Enid Blyton Book of Fairies ~ Enid Blyton

DEFER BIRTHDAY FUN!



the most wonderful time of the year....

The Defer Craft Fair

Saturday, December 6th from 9am-1pm
(in conjunction with the Defer Book Fair)

Students/families wishing to partake in this festive day need to **pre-register**. Crafts are available for viewing in the display case on the main floor and will also be posted to our Facebook page. This special day and the keepsakes created have become tradition for many Defer families. If you have questions or would like to volunteer in a great event please contact:

Aimee Miller (amcmiller@att.net) or Sarah DeYoung (tenckinck@yahoo.com).

*We are also looking for donations of buttons, fabric scraps and small items to glue into snow globes.



Defer Volunteer Vibe

A random media tool to communicate volunteer happenings at Defer Elementary



Let's Go DRAGON Volunteers! Come on out and join the Defer Dragon Volunteers!

Don't Delay...Volunteer Today!!! Did you miss the on-line Volunteer list this year? Prefer Pen and Paper....No worries we have pink-paper volunteer forms in the office! Please stop by, fill out the pink volunteer and leave with the great office staff. If you volunteer to assist in **just one activity**, you will help out tremendously!!

The Defer PTO wants to say thank-YOU to all our Event Chairperson(s). Without you our great Defer Community Events would not be possible. Take a look at our Chairperson(s) below and be sure to contact them with how YOU can help too!

Defer PTO Chairpersons 2014-2015 – SUPER Dragon Thank YOU to our chairpersons for helping to make the Defer Community Dragonific!!!

Event	Chairperson	Email Address
Defer 90 th Birthday Celebration	Christina Michaud	tcmichaud@sbcglobal.net
5 th Grade Promotion Ceremony	Michelle Kramer Renee Borowicz	mekmlk@att.net madhousemich@aol.com
Morning Office Support	Taryn Isaacs	tarynleiaisaacs@gmail.com
Clinic Volunteer	Parveen Siddiqui	parveensiddiqui@comcast.net
Lunch Assistant	Dori Downey	dadowney@aaamichigan.com
Publishing Center	Heather Wiegand	hwiegand712@gmail.com
Art Show	Mrs. Makowski	Stefani.makowski@gpschools.org
Bake Sales	Courtney Bocci Rachel Fermani	courtcat@gmail.com rfermani11@gmail.com
Beautification Committee	Christina Michaud	tcmichaud@sbcglobal.net
Book Fair	Mary Beth Coffey Becca Ozar	mbcoffey@att.net beccaozar@hotmail.com
Box Tops	Dana VanBeneden	dana.vanbeneden@gmail.com
Fall Event	Jennifer O'Bryne Renee Palazzolo	Obyrne.jennifer@gmail.com Renee.palazzolo@gmail.com
Defer Wear	Vikas Relan	wendyandvikas@yahoo.com
Disability Workshop	Michelle Kramer	mekmlk@att.net
Euchre Party	Charlie Palazzolo Mike Vethacke	charliepalazzolo@aol.com smvethacke@comcast.net
Field Day	Ryan Coffey	rkcoffey@att.net
Fun Run	John Martin	*** NEW to our School ***
Gardening	Jackie Shier	mjshier@talkamerica.net
Green Squad	Susan Parlangeli	susanmersch@yahoo.com
Holiday Prep and Holiday Event	Aimee Miller Sarah DeYoung	amcmiller@att.net tenckinck@yahoo.com
Hospitality	Rachel Fermani	rfermani11@gmail.com
Lunchtime Enrichment	Elizabeth Tengler Tracey Secco	b-beth@sbcglobal.net traceysecco@gmail.com
Market Day	Don Kuhnlein	donlar@comcast.net
Pancake Event	Aaron Oestrich	aaranoestreich@gmail.com
Progressive Dinner	Matt Hodges Vikas Relan Sarah Peruski	4hodges@sbcglobal.net wendyandvikas@yahoo.com sarahperuski5@gmail.com
Pumpkin Patch	Renee Palazzolo	Renee.palazzolo@gmail.com
Spring Social	Kim Rhodes Amy Koenig	Kimrhodes127@gmail.com koenigamy@att.net
Teacher Appreciation Lunch	Heather Klepp	heather.klepp@gmail.com
Walking Bus	Kim Rhodes	Kimrhodes127@gmail.com

Pumpkin Patch Pix

What a great fall day for our Annual Pumpkin Patch.

This seems to be Defer's premier fundraiser of the year. (\$900!!!)

So many powdered sugar smiles were seen carrying away HUGE orange pumpkins.

Thank you for your support as we anxiously await next year's crop.

