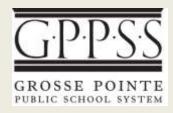
Grosse Pointe Public School System Financial Transparency Series

2010-11 BUDGET DRAFT #4

MAY 3, 2010



Readout of Most Significant Variables

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Variable	Comments and/or Conventional Estimate
Enrollment	Many opportunities for variation: e.g. higher or lower overall, lower at Pierce, higher at Brownell or lower at high school and higher at elementary, or lower at kindergarten
20J Funds	Some discussion of a 50% restoration, but unlikely. Budget assumes no restoration
Foundation Allowance	Election year reduction would not be popular. Granholm promises veto if she receives budget with cuts. We have budgeted for no change, but they are possible
State Retirement Rate	Granholm's estimate (used in Drafts 1-4) is probably high end. Senate's is lower, but would be accompanied by state aid reduction
State Fund Equity Legislation	Melton proposal would limit Fund Equity to 15%. GPPSS' at 17.7%. With another Foundation Allowance reduction, we're not far at all from 15%
State Retirement Incentive	Legislators adjourned without taking action. By most accounts this legislation is highly unlikely.
Health Care	More precise budgeting methodology for 2010-11, but as a self-funded plan we always carry risk of cost over runs.
GPPSS Union Contracts	Remain in process. Tentative Agreement signed in late April. GPEA to vote on May 17th
Unemployment Costs	We have budgeted \$780k, but many other variables affect this rate. Could be high or low.

Most Significant Changes from Draft #3 to Draft #4

Via re-configuration of some Extra Pay for Extra Duty assignments, some Department Chair positions restored.

With sale of small parcel of property to Kroger, an additional \$61,000 of one time revenue is recognized.

Previous drafts had forecasted a \$9,995 per pupil Foundation Allowance when the Foundation Allowance of record is \$10,019. This revision comprehends that difference – a positive revenue change.

Most Significant Changes from Draft #2 to Draft #3

Restores 1 more additional Reading Specialists at Elementary for a total of 9.0 (a reduction of 0.2 from 2009-10)

The elementary plan for additional looped or stacked programs remains under consideration, although no "forced stacks" are comprehended in budget. However, the 3.0 teacher FTE's remain in the budget, just not allocated to any specific school and/or grade level. They are essentially a 3.0 teacher enrollment variation account at the elementary level.

Most Significant Changes from Draft #1 to Draft #2

Restores 3 Reading Specialists at Elementary for a total of 8.0 (a reduction of 1.0 from 2009-10)

Restores 4.5 Middle School teachers which reduces proposed Class Size from 27.5 to 26

Restores 12.8 Hall Monitors (Middle and High School) as direct employees as opposed to outsourcing them

Restores 7.0 Special Education Resource Room teachers for a total of 27.0 (down 2 from 2009–10)

Restores 1.4 Speech Pathologists for a total of 16.9 for 2010-11 (down 2.6 from 2009-10)

Restores 2.2 Social Workers for a total of 8.7 for 2010-11 (down 0.8 from 2009-10)

Restorations offset by Draft #1's surplus, health plan efficiencies, moderate revenue increases and expense reductions, and a broad range of smaller efficiencies

Budget Draft #4

What It Is

- A Draft
- Work In Process

What It Is Not

- A Proposal
- In a Final State

Budget Development – Completed Activities	Date
Board agreed on Staff Utilization and Allocation process for 2010-11	September
Board discussed Administration's completed Distribution and Funding Sources tabs of current year (2009–10) Staff Utilization Utility	October
Board discussed Administration's recommendations for how to increase density in electives/specials at all levels and completed Utilization tab of Staff Utilization Utility	November
Board discussed Administration's evaluation of current utilization rates of all job functions and propose utilization rates for 2010-11	November
Board discussed Administration's recommendation for class size guidelines and any special program designations for 2010-11	November
Board discussed Administration's first 2010–11 budget projection using the Budget Modeling Utility	December
Board Work Session on Budget Development Parameters	January
Board discussed and approved Budget Development Parameters at Regular Meeting	January
Presentation, Discussion of Budget Draft #1 at Regular Board Meeting	February
Presentation, Discussion of Budget Draft #2 at Regular Board Meeting	March

Budget Development – Completed Activities	Date
Board of Education Work Session, review of Budget Draft #3	April
If necessary and pending Board, Community, Staff feedback, deliver Revised Balanced Budgets at Regular Board Meeting	April
Administration proposes Staff Layoff lists for Board approval (agreement on staff call back procedure)	April
Board of Education authorizes Administration to enter into Tentative Agreement with GPEA on new contract	April

Budget Development – Pending Activities	Date
If necessary and pending Board, Community, Staff feedback, deliver Revised Balanced Budgets at Regular Board Meeting	May
If necessary and pending Board, Community, Staff feedback, deliver Revised Balanced Budgets at Regular Board Meeting	June
Budget Hearing and Board of Education Budget approval	June
Update on enrollment and funding against projections	July
Recommendation for approval of staff call backs as necessary	August

Revenue and Expense Assumptions No Changes in assumptions from Draft #1

REVENUE	EXPENSES		
Account for structural loss of revenue from mid-year 2009-10 cuts to the Foundation Allowance (\$165 per pupil) \$1.4MM	Increase in the state mandated retirement rate from 16.94% to 19.41% – a cost increase of \$1.6MM		
Account for structural loss of revenue from elimination of Section 20J Funds (\$198 per pupil) \$1.6MM	District employee health care costs are expected to increase by 5% resulting in a cost increase of \$0.5MM		
Blended enrollment will fall by 118 students, reducing revenue by \$1.2MM	Employee salaries and other direct compensation will increase on account of existing contracts – \$1.0MM		

Assumes NO CHANGE in Foundation Allowance for 2010-11 based on latest Granholm proposal - an admittedly dangerous assumption.

TOTAL FINANCIAL IMPACT: \$7.3MM

Projected Average Class Sizes - 2010-11

11

Lower Elementary

$$\cdot 1^{st} - 3^{rd} - 22.0$$

Upper Elementary

$$\cdot 4^{th} - 5^{th} - 22.9$$

Middle School

.26

High School

 $\cdot 27.6$

Employee **Average** Total Compensation

Average combined total Salary, Health Care, Retirement, FICA per Employee

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	2009-10	2010-11	% Change
Teachers	\$115,574	\$120,058	3.9%
Classroom Assistants	\$39,221	\$40,686	3.7%
Plant/Custodians	\$61,479	\$64,643	5.1%
Clerical	\$57,548	\$61,173	6.3%
Building Administration	\$163,540	\$166,130	1.6%
Non-Instruction Supervisors	\$107,573	\$110,442	2.7%
Paraprofessionals	\$44,725	\$46,100	3.1%
Technology Staff	\$89,502	\$90,939	1.6%
Executive Administration	\$197,742	\$203,078	2.7%

Evidence of an Unsustainable Financial Model for the Grosse Pointe Public School System

	2007-8	2010-11	Impact/ Observation	
Foundation Allowance and 20J Revenue/Pupil	\$10,326	\$9,995	\$2,600,000 revenue loss (3.2% reduction)	
Student Enrollment	8,589	8,077	\$5,117,000 revenue loss	
General Fund Equity	\$20,355,960	\$17,831,689	Decrease of 12.4%	
Average Total Compensation/Teacher	\$109,380	\$120,058	\$5,883,638 premium (9.8% increase/teacher)	
Total Teachers	602	551	51 teachers fewer	
Pupil:Teacher Ratio	14.27	14.66	Class Size, 6 period day	
Total Employees	951	836	64 non-teachers fewer	
Total Health Care, Retirement, FICA	\$25,314,818	\$25,586,290	For 115 fewer employees (15% increase/employee)	

General, School Svc. Funds Total Revenues, Expenditures 2009–10 Projected Shortfall due to Mid-Year Cuts, 20J Loss

14

Budget Draft #4

	2009-10	2010-11
Total Direct Compensation	\$62,233,760	\$59,882,125
Health Care Expense	\$11,012,013	\$9,520,604
MPSERS Expense	\$10,535,304	\$11,507,612
FICA Expense	\$4,737,974	\$4,558,074
Total Other Variable Expenses	\$15,838,619	\$15,108,931
Total Expenditures	\$104,267,083	\$100,527,347
Transfer to Debt Fund	\$684,000	\$692,606
Total Expenditures and Transfers	\$105,041,671	<i>\$101,269,953</i>
Total Revenues	\$102,776,532	\$101,474,801
Net Projected Surplus / (Shortfall)	(\$2,265,139)	\$204,848

Enrollment Projections: No Change from Draft #1

Enrollment by Grade, Level, and Building Drive Staffing Levels



Year	Fall Enrollment	General Fund and School Services Fund Revenue (000's)
2007-8	8,585	\$108.4
2008-9	8,305	\$107.2
2009-10	8,172	\$102.5
2010-11	8,052	\$101.5 (Projected)

2010–11 Enrollment By Level					
Elem. Middle High Total					
3,163	1,904	2,985	8,052		

Class Size Guideline Applied Against Enrollment Derives Staffing

Elementary General Education Parameters Expected Enrollment Reduction of 126 Students



1st-3rd Grades

 No class to exceed 27 students. Average class size substantially lower.

4th-5th Grades

 No class to exceed 30 students. Average class size substantially lower.

Special Programs

- Maintain Magnet, Trombly 1/2/3 Programs
- Replicate success of those programs

No Fee All Day Kindergarten District wide No-Fee All Day Kindergarten; allow parents to select into a half-day option (approved Feb. 22, 2010)

Elementary Class Sizes – 2009–10 School Year

	1	2	3	4	5	Magnet; 1-2-3	
Defer	17.3	20.3	20.0	22.7	24.3	20.0	
Ferry	19.0	23.5	19.0	19.0	22.0	20.5	
Kerby	18.7	22.7	22.0	22.0	25.0		
Maire	19.3	21.0	25.5	20.0	19.0		
Mason	21.5	24.0	20.0	22.0	23.0		
Monteith	19.5	26.0	25.3	26.3	21.8		
Poupard	18.3	19.3	23.3	23.0	18.7		
Richard	21.0	23.0	24.3	22.0	24.0		
Trombly	21.5	18.5	17.5	22.0	18.3	21.0	
Traditional Teachers		13	5.0	1st-3rd Av	g. Class	21.2	
"Specials" T	eachers	26	5.8	4 th -5 th Av	g. Class	21.9	

Elementary Class Sizes – 2010–11

(3.0 Teacher FTE's yet to be assigned)

	1	2	3	4	5	Magnet; 1/2/3	
Defer	26.0	25.5	27.0	21.0	21.7	20.0	
Ferry	20.0	26.5	19.0	29.5	29.0	20.5	
Kerby	26.0	18.3	22.3	22.5	22.3		
Maire	24.0	18.7	21.3	25.5	20.7		
Mason	17.5	19.5	22.5	21.0	19.5		
Monteith	23.5	26.7	25.8	25.5	26.3		
Poupard	17.0	26.5	20.3	23.0	22.3		
Richard	22.3	21.7	23.3	24.7	22.7		
Trombly	21.0	23.5	19.0	20.5	22.5	21.0	
Traditional Teachers		122.0			Avg. Class	22.4	
"Specials" Teachers		2	24.4	4 ^{tn} -5 th	Avg. Class	23.3	

Projected Elementary Class Sizes – 2010–11

	1	2	3	4	5	Magnet; 1/2/3	Enrollment Variation
			3	4	3	1/2/3	Variation
Defer	23.5	23.0	24.5	21.0	21.7	20.0	
Ferry	20.0	26.5	19.0	26.0	25.0	20.5	
Kerby	26.0	18.3	22.3	22.5	22.3		3.0 FTE's,
Maire	24.0	18.7	21.3	25.5	20.7		placement
Mason	17.5	19.5	22.5	21.0	19.5		to be determined
Monteith	22.3	25.0	24.5	25.5	26.3		pending
Poupard	17.0	26.5	20.3	23.0	22.3		need
Richard	22.3	21.7	23.3	24.7	22.7		
Trombly	21.0	23.5	19.0	20.5	22.5	21.0	
Traditional Teachers		125.0		1st-3rd Avg. Class		22.0	
"Specials" Teachers		24.	0	4 th -5 th Av	g. Class	22.9	

Other Elementary Resources

20

	2009-10	2010-11
Principals	9.0	9.0
Teacher - Title 1	2.9	2.9
Teacher - Reading Specialist	9.2	9.0
Classroom Asst - Computer/Lib.	18.0	9.0
Classroom Asst - Title 1	7.0	7.0
Classroom Asst - Magnet	1.0	0.0
Classroom Asst - Class Size	1.0	0.0
Classroom Asst - Extended Day K	7.0	0.0
Secretaries and Clerks	16.0	13.5

Middle School General Education

2009-10 Budget Had Anticipated 27.5 Average



2009-10 Middle School Staffing Levels

School	Schedule Type	Total Students	Student Credits Per Year	Annual Course Seats	Avg. # Students / Class	Sections Needed	Total Teachers
Brownell		632	6.00	7,584	24.6	308	30.8
Brownen			0.00	7,301	2 110	300	
Parcells	Teachers teach 5	691	6.00	8,292	24.8	334	33.4
Pierce	of 6 periods	601	6.00	7,212	24.3	297	29.7
TOTAL		1,924	6.00	23,088	24.6	939	93.9

Special Education and Resource Center sections are NOT factored into calculations.

Middle School General Education



2010-11 Middle School - Staffing Projections

School	Schedule Type	Total Students	Student Credits Per Year	Annual Course Seats Required	Avg. # Students / Class	Sections Needed	Total Teachers
Brownell		622	6.00	7,464	26	286	28.6
	Teachers			,			
Parcells	teach 5	702	6.00	8,424	26	323	32.3
	of 6						
Pierce	periods	580	6.00	6,960	26	267	26.7
TOTAL		1,904	6.00	22,848	26	876	87.6

Special Education and Resource Center sections are NOT factored into calculations.

High School General Education

2009–10 Budget Had Anticipated 27.5 Average



2009-10 High School Staffing Levels

School	Schedule Type	Total Students	Student Credits Per Year	Annual Course Seats Required	Avg. # Students / Class	Sections Needed	Total Teachers
North		1,380	6.57	18,133	26.5	684	68.4
South	Teachers teach 5 of 7 periods	1,580	6.67	21,077	27.1	778	77.8
TOTAL		2,960		39,210	26.8	1,462	146.2

Tutorials, Special Education or Resource Center sections are NOT factored into class size calculations.

High School General Education



2010-11 High School - Staffing Projections

School	Schedule Type	Total Students	Student Credits Per Year	Annual Course Seats Required	Avg. # Students / Class	Sections Needed	Total Teachers
North	-	1,391	6.57	18,278	27.6	662	66.2
South	Teachers teach 5 of 7 periods	1,594	6.67	21,264	27.6	770	77.0
TOTAL		2,985		39,542	27.6	1,432	143.3

Tutorials, Special Education or Resource Center sections are NOT factored into class size calculations.

Other Secondary Level Resources



	2009-10	2010-11
Principals / Asst. Principals	14.0	14.0
Teacher – Librarian	3.5	3.5
Teacher – Counselor	16.0	16.0
Classroom Asst – Computer/Library/Student Center	11.0	9.5
Parapro - Musical and Other	7.6	7.6
Classroom Asst Hall Monitor	12.8	12.8
Classroom Asst Parking Lot Attendant	2.0	0.0
Contracted - Parking Lot Attendant	2.0	4.0
Secretaries and Clerks	25.0	19.5

Special Education Teachers

Year Over Year Comparison – 2009–10 to 2010–11



	2009-10 FTE's	2010-11 FTE's
Resource Center - Elementary	9.0	8.0
Resource Center - Secondary	20.0	19.0
Teachers - Speech Therapist	18.9	16.3
Teachers - Cognitive Impaired	7.4	7.0
Teachers - Emotional Impaired	5.0	4.0
Teachers - Early Childhood Developmental Delay	4.0	3.5
School Psychologists	10.8	10.0
School Social Workers	9.5	8.7
High School Math Support	0.2	0

Special Education Teachers – 2010–11

27

Role	FTE	Role	FTE
Autism Spectrum	23.0	Program Specialist	1.0
Cognitive Impaired	7.0	English as Second Lang.	0.8
Emotional Impaired	4.0	Transition	3.0
Early Childhood Dev. Delay	3.5	Occupational Therapist	3.0
Resource Center *Includes 2.0 Learning Support Pilot Program	27.0	Behavioral Specialist	0.8
Psychologist *Includes.5 District Magnet Program	9.8	Autism Spectrum Consultant	2.0
Social Workers	8.7	Visual Impaired Consultant	.8
Speech Therapist *Includes.7 Speech Pilot Program	16.3	Hearing Impaired Consultant	1.0
Teachers – Release Time	4.0	Learning Disability Consultant	1.0

Special Education Classroom Assistants



	2009-10	2010-11
Class. Asst – Mod. Cognitive Imp.	9.0	7.0
Class. Asst – Mild Cognitive Imp.	3.0	3.0
Class. Asst – Autism Spectrum	45.5	45.5
Class. Asst – Emotion. Imp.	7.0	7.0
Class. Asst – Resource Room	7.0	7.0
Class. Asst – Early Child Dev	3.0	3.0
Class. Asst – Work Study/Vocation.	3.0	3.0

Special Education Administration and Support



	2009-10	2010-11
Director		1.0
Associate Director	2.0	1.0
Secretaries and Clerks	4.6	4.6

Central Administration and Services

	2009-10	2010-11
Executive Administration	5.0	5.0
Secretaries	6.6	3.9
Clerical Staff	6.0	4.6
Teachers - Specialists	4.4	2.7
Non-Instructional Supervisor	18.0	11.7
Contracted - Non-Instructional	0.0	3.6
Paraprofessional – Other	0.5	0.5
Technology Support	7.0	7.0
Plant – Custodians/Engineers	76.0	68.0
Community Relations	1.0	1.0

Staffing Level Changes	2009–10	2010-11
Teachers - Elementary	192.5	181.9
Teachers - Middle School	101.4	95.1
Teachers - High School	157.8	155.3
Teachers - Special Education	123.4	116.0
Teachers - Specialists	3.9	2.7
Classroom Asst General Ed.	58.1	38.3
Classroom Asst Special Ed.	77.5	75.5
Building Administrators	25.0	25.0
Clerical Staff	58.2	46.1
Non-Instructional Supervisor	17.9	11.7
Paraprofessionals	11.7	8.0
Plant Engineers / Custodians	76.0	68.0
Technology Staff	7.0	7.0
Executive Administration	5.0	5.0
TOTALS	915.4	835.7

Purchased Services

Increase in Contracted Staff as Some Direct Employees Shifted



	2009–10	2010-11
Contracted Staff and Substitutes (Non-Coach)	\$1,555,929	\$1,611,835
Transportation (Non-Athletic)	\$590,412	\$610,000
Water	\$200,000	\$210,000
WAN and Telecommunications	\$274,000	\$265,104
Property Insurance	\$273,000	\$273,000
Audit/Student Legal	\$54,000	\$54,000
Legal	\$256,000	\$256,000
Repairs and Maintenance	\$1,840,902	\$1,740,030
Wayne RESA Fees	\$209,500	\$209,500
Software Licenses	\$343,210	\$460,000
Other (includes Fast Math/Reading)	\$60,952	\$60,592
School Services Fund – Food	\$1,167,733	\$1,167,733
TOTAL PURCHASED SERVICES	\$6,825,638	\$6,917,794

Supplies Expenses

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	2009–10	2010-11
Gas	\$1,013,000	\$1,013,000
Electricity	\$1,140,000	\$1,140,000
Textbooks	\$325,000	\$325,000
Custodial Supplies	\$586,000	\$586,000
Teaching Supplies	\$803,000	\$760,230
Office Supplies	\$224,661	\$224,661
Athletics - Non-Coach Expenses	\$475,793	\$474,135
Other (including Library Books)	\$51,000	\$47,500
Other (School Services Fund)	\$17,285	\$17,285
Supplies Total	\$4,635,739	\$4,583,140

Other Variable Human Resources Expenses

34

	2009–10	2010-11
Workers Compensation	\$139,000	\$139,000
Unemployment	\$300,000	\$780,000
Summer School	\$38,600	\$34,600
Summer Building Maintenance	\$30,000	\$26,100
All Day Kindergarten Lunch Help		\$18,563
Kids Club/Preschool	\$471,265	\$471,265
Camp O'Fun Summer Help	\$32,000	\$28,500
PAC Student Support	\$111,002	\$100,000
Other HR	\$20,000	\$20,000
Temporary Help	\$67,860	\$61,250
Extended School Year – Spec. Ed.	\$101,000	\$92,600
Total Other Variable HR	\$1,310,727	\$1,522,011

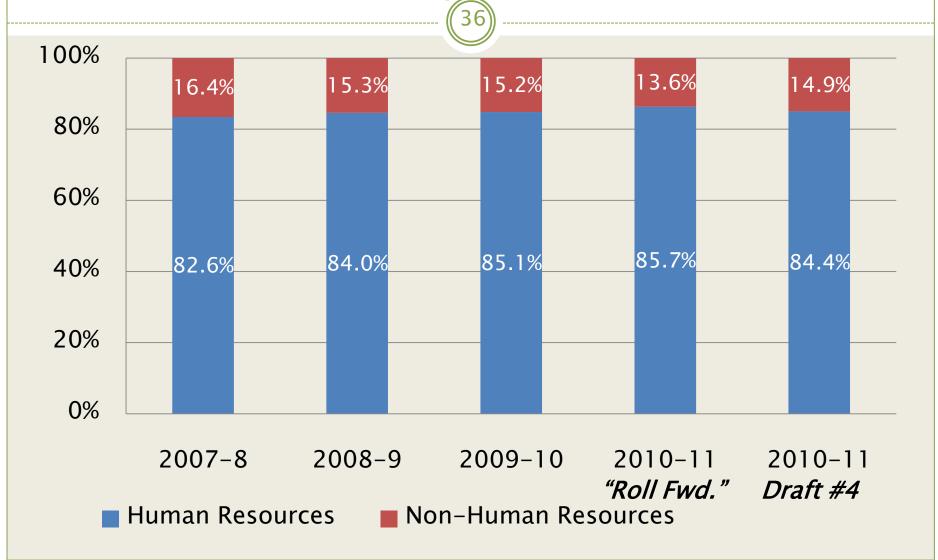
High School Athletics Budget

Does not reflect \$470k in Revenues for Net Cost of \$817,445

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	2009-10	2010-11
Coaches	\$702,469	\$696,200
Transportation	\$125,033	\$117,555
Other Athletic EPED	\$29,500	\$62,000
Trainers	\$60,000	\$60,000
Officials	\$85,297	\$84,467
Capital Outlay	\$19,325	\$O
Consumable Expenses	\$77,485	\$82,250
Contract Services	\$13,300	\$8,500
Uniforms	\$42,500	\$26,300
State Tournament Expenses	\$17,513	\$16,546
Dues, Fees and Ice Time	\$130,873	\$134,072
TOTAL	\$1,303,295	\$1,287,890
% of General / School Services Fund Revenue	1.42%	1.42%

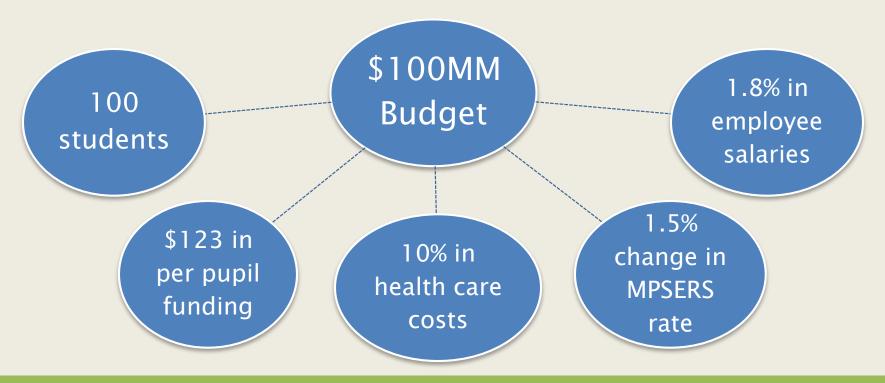
Human Resources vs. Non-HR Costs as % of Total Budget The "Roll Forward" is if no changes would be made from 2009-10



Variability of Budget Assumptions



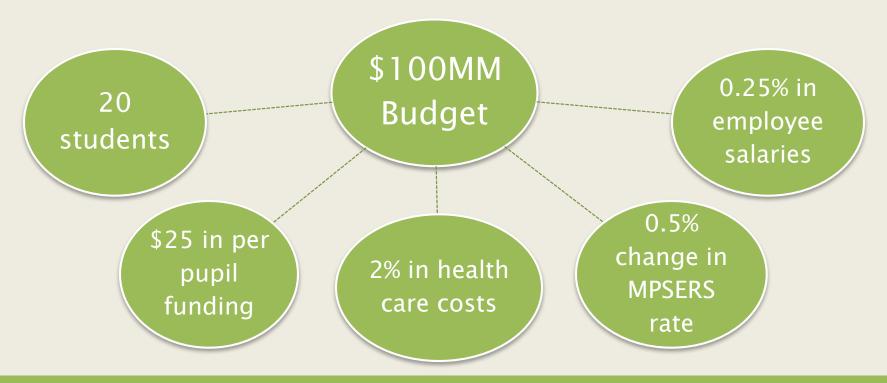
Each of these variables <u>individually</u> would amount to roughly 1% of the Budget:



Variability of Budget Assumptions



This <u>combination of variables</u> would amount to roughly 1% of the Budget:



2010–11 Budget Process: Closing Thoughts



Communicate

Get Feedback

Analyze & Evaluate

Monitor Variables

Contribute Constructively

Holistic Amendments